Building Sustainable Communities Locally & Globally

2017-18 PRESIDENT’S REPORT
OUR VISION
York is a comprehensive, community-engaged university providing a broad sociodemographic of students access to a high-quality, research-intensive learning experience committed to the social, cultural, economic, environmental and other well-being of the societies we serve.
Our shared commitment to link access, connectedness, excellence and impact defines our community.
By offering our students diverse experiential learning opportunities in innovative learning environments, unique cross-disciplinary programming and community-engaged research opportunities, York University is fundamentally committed to equity and social justice and to bringing our scholarly, research and creative activities to bear in making the world a better place.
I have always believed in the power of education, not only for the betterment of individuals but for advancing the public good. It is what my parents worked hard to nurture in me, my brother and sisters, and what encouraged my siblings and I to become the first members of our family to attend university.

As a locally and globally connected university, our students, alumni, faculty and staff come from all walks of life and are woven into a tapestry so colourful, so resilient and so rich with promise that our ability to change the world truly knows no limits.

That is why I am honoured to serve as York University’s 8th President and Vice-Chancellor, and why I am proud to present this first annual report of my tenure. A celebration of York’s bold vision, it links all that we have accomplished this year through the four pillars on which I am building my presidency and our University’s future: access, connectedness, excellence and impact.

Throughout this report you will find stories demonstrating these pillars. You will see how, by opening the doors of our campuses to all eligible students, by deepening our ties to the communities we serve, and by consistently striving for excellence in our scholarship, research and creative activities, our impact is magnified many times over.

With estimates that two-thirds of all future jobs will require higher education, that half of all jobs will be impacted by automation, and with the steady increase in the reliance on universities for research and development, universities have never been more important. If Canada is to remain globally competitive, we must continue to increase not only the number of our citizens who have a university education, but also the diversity of our student population.

The best part is we’ve only just begun. As we move toward York’s 60th anniversary in 2019, our capacity to mobilize an inclusive response to the complex problems facing the world grows ever stronger. With each promising new student, new graduate, new program and new discovery, we take another giant step closer to realizing our incredible potential as individuals and as a progressive, engaged and connected university for the twenty-first century.

My parents were right: an education will take you anywhere. With campuses in Toronto, India and Costa Rica, and a new Markham Centre Campus opening its doors in 2021, a York education is taking our students everywhere.

Rhonda L. Lenton
President and Vice-Chancellor
Two-thirds of all jobs will require higher education, yet an enormous talent pool remains untapped because of barriers that prevent eligible students from attending university. York is unleashing that potential by increasing student aid and providing student-centred services and supports.

TEACHING THE TEACHERS IN DADAAB, KENYA

In 2017, fifty students from Dadaab, Kenya pursued studies for degrees from York so they can help to improve the quality of education and well-being in that country’s communities and refugee camps. The students were part of Borderless Higher Education for Refugees (BHER), a development project led by York since 2013 with support from Global Affairs Canada. As part of a consortium that includes education experts at two universities in Kenya as well as the University of British Columbia, York has provided more than 200 untrained refugee and local teachers and those interested in the field of education in Dadaab the opportunity to earn university-level certificates, diplomas or degrees, enhancing graduate employment rates and overall access to education in the region.

Twenty-one Dadaab students are slated to graduate from York in 2018 with B.A. degrees in geography. Seven of those graduates have been accepted as part-time students into York’s Master of Education program, and another 29 are pursuing undergraduate degrees in Educational Studies.
ADVANCING INDIGENEITY CAMPUS-WIDE

In November 2017, York responded to the calls to action of Canada’s Truth and Reconciliation Commission with an Indigenous Framework to advance Indigeneity at York and support more Indigenous students in realizing their education goals.

York’s 10 guiding principles include expanding the role of the Indigenous Council on campus, increasing the number of Indigenous faculty and students, and incorporating more explorations of Indigenous life, cultures and traditions into programming and curricular offerings. The University appointed Professor Ruth Koleszar-Green, co-chair of the Indigenous Council at York and a member of the Kanien’kehá:ka (Mohawk) nation and Turtle Clan, to lead the framework’s implementation as special advisor to the president on Indigenous initiatives.

To further support and connect Indigenous students across campus, a group of York students collaborated with the University’s Indigenous community to design an app that links students to elders and traditional counsellors, social networks, event calendars and community resources. The Indigenous Friends App was awarded $210,000 from the Ontario Trillium Foundation in April 2018 to expand to other universities and colleges over the next three years.

Also in April, Osgoode Hall Law School announced a new Indigenous and Aboriginal Law Requirement for JD students. Beginning in September 2018, every Osgoode undergraduate law student must complete at least one course that engages in a substantial way with Indigenous law, Aboriginal law and professionalism and practice related to serving Indigenous clients.

In June 2017, York’s Hart House was renamed Skennen’kó:wa Gamig or the House of Great Peace. It is on the traditional territory of several Indigenous nations.

AWARD HONOURS INVICTUS GAMES AND CANADIAN MILITARY

At the September ceremony welcoming the 2017 Invictus Games National Flag Tour to the Keele Campus, York University announced a new award providing increased access to post-secondary education for Canada’s military personnel and their children.

Created in honour of the international adaptive multi-sport event hosted at the York Lions Stadium and other Toronto sporting venues this fall, the York University Service Award provides up to $20,000 over four years to a York student who is a Canadian Armed Forces member, active or retired, and who has a physical, sensory, medical, mental health or learning disability. The award is also available to a student with a disability who is a child of a Canadian Armed Forces member.

“I am proud to be part of a post-secondary institution that is committed to the values of diversity, equity and inclusion and to making our campuses welcoming and supportive places for Indigenous community members.”

PROFESSOR RUTH KOLESZAR-GREEN, SPECIAL ADVISOR TO THE PRESIDENT ON INDIGENOUS INITIATIVES

DREAMER? YOU’RE NOT THE ONLY ONE

“Better not only yourself, but everyone.”

Between 200,000 and half-a-million young people are newly arrived immigrants to Canada hoping for a better life. Some experience uncertain immigration status during this journey which impacts how their dreams are realized. Building on its longstanding commitment to social justice, equity and inclusion, York partnered with FCJ Refugee Centre, Toronto’s oldest refugee agency, to allow 29 young “dreamers” with precarious status in Canada to study for a degree as domestic students.

York is the first university in Canada to offer these young immigrants the chance to chase their dreams.
We are continuing to harness the potential of our established strengths in interdisciplinary and transdisciplinary research and teaching, while creating new and innovative opportunities to prepare graduates for the global challenges of tomorrow.

INNOVATIVE LEARNING, THE YORK U WAY

From Glendon’s entrepreneurial and innovation workshop series to Osgoode’s universal experiential praxicum, York offers a wide array of formal and informal hands-on learning programs and activities. In 2017-18, we continued to invest in innovative learning opportunities that set our graduates apart and prepare them for a rapidly changing workforce.

BUILDING CAPACITY IN EXPERIENTIAL EDUCATION

York secured $2 million in new funding from the Ontario Career-Ready Fund to increase the number of Experiential Education Coordinators and to develop a network of partnerships within York Region. The goal is to support post-secondary capacity to increase both quantity and quality of experiential education opportunities available to undergraduate and graduate students both on and off campus. York has received Stream 1 and 2 funding totaling approximately $2 million and we are matching approximately $2 million.

“York’s dynamic pursuit of excellence includes a new campus-wide plan for innovation and entrepreneurship, engaging students in research opportunities with professors, and introducing experiential learning activities in every program.”

LISA PHILIPPS, INTERIM VICE-PRESIDENT ACADEMIC & PROVOST

ACADEMIC INNOVATION FUND

York’s Academic Innovation Fund (AIF) provided $1,687,100 in financial support to 52 projects focused on innovation in eLearning, Experiential Education and the Student Experience in 2017-18.

A number of projects supported by the AIF have been built into the curriculum, including introducing a new program at York that will help educators give students a “human simulation” experience as a teaching tool. The Simulated Person Methodology (SPM) is a workshop that provides a unique interactive learning experience for educators who are interested in using simulated experiential learning in the classroom.

LEADING WORK-INTEGRATED LEARNING

400 employers have signed on as partners in a new for-credit work placement program at Glendon Campus.

PROGRAM INNOVATION

In 2017-18, 12 new programs were approved to meet the needs of a changing workplace and society:

Undergraduate
- Specialized Honours BFA in Intermedia, School of the Arts, Media, Performance & Design (AMPD)
- Honours Major BA in Indigenous Studies, Department of Equity Studies (LA&PS)
- Media Arts Stream, BFA program in Film, School of the Arts, Media, Performance & Design (AMPD)
- Cross-Disciplinary Bergeron Entrepreneurs in Science and Technology (BEST) Certificate in Technology Entrepreneurship, Lassonde School of Engineering
- Professional Certificate in Actuarial Science, Department of Mathematics & Statistics (Science)
- Honours BA Minor in AMPD, School of the Arts, Media, Performance & Design (AMPD)
- Disciplinary Certificate in Black Canadian Studies, Department of Humanities
- Disciplinary Certificate in Advocacy and Public Engagement Training, Department of Anthropology
- Cross-Disciplinary Certificate in Culture, Medicine and Health, Department of Anthropology
- Certificate of Proficiency in Spanish for Business and Professional Communication, Glendon

Graduate
- Marketing, MMKG
- Supply Chain and Logistics Management, MSCM
- Digital Media, MA, MSc, PhD

96M in research grants and awards

36 Canada Research Chairs

12 new programs launched since July 2017

#1 in Ontario publications with an international co-author

Winning photo of York U student on exchange in New Zealand from #MyExperienceYU photo contest
York is at the centre of several new, large-scale collaborative initiatives that are breaking down boundaries between the disciplines and connecting the University to our partners locally, nationally and internationally.

**BRINGING CONCUSSIONS TO LIGHT**
In collaboration with MaRS Innovation and supported by FedDev Ontario funding, York Professor Lauren Sergio designed the Brain Dysfunction Indicator (BrDI), a technology built to better assess traumatic brain injury. Set to hit the market in 2018, the BrDI is a game-changer in a rapidly evolving field that will lead to improved health outcomes for Canadians, and particularly for youth.

**WORLD-CLASS VISION RESEARCH**
A total of $120 million, including $33.3 million from the Canada First Research Excellence Fund, is mobilizing York’s Vision: Science to Applications (VISTA) program to help people live healthier, safer and more productive lives. A partnership across five York faculties and more than 50 academic, not-for-profit and commercial partners around the world, VISTA builds on York’s strengths in biological and computational vision, and is currently ranked third in the world.

**UNLOCKING THE NEUTRINO MYSTERY**
In October, York became the only Canadian university to participate in the international Deep Underground Neutrino Experiment (DUNE), a collaboration spanning 31 countries and focused on better understanding these tiny particles of matter. This is the first time Fermilab has collaborated with a university outside the United States.

**TACKLING YOUTH HOMELESSNESS**
The Government of Canada announced $8 million to help Ontario and Alberta homeless youth get the education, job skills and work experience they need. In partnership with the two provincial governments and dozens of community partners, York launched a Youth Homelessness Social Innovation Lab to oversee demonstration projects in 10 Canadian cities and develop the tools and resources to help other communities introduce similar projects.

**LEADING WORLD SUSTAINABILITY**
Calculating how well countries are managing their natural resources and meeting their United Nations Sustainable Development Goals is York’s mission as the head of a new international research collaboration. York was chosen by the California- and Switzerland-based non-profit Global Footprint Network in 2018 to produce its annual National Footprint Accounts, a report of the ecological footprint and biocapacity of more than 200 countries and regions.

**OUT OF THIS WORLD PARTNERSHIP**
York is the lead university and Professor Michael Daly is the lead Canadian instrument scientist for Canada’s contribution to the NASA OSIRIS-REx mission to the asteroid Bennu. The York team helped to develop the laser altimeter, which will create a 3D model of the asteroid and aid with navigation. The OSIRIS-REx spacecraft launched in September 2016 and is expected to rendezvous with Bennu in August 2018.

**ADVANCING TECHNOLOGY IN YORK REGION**
York is the academic lead for the microelectronic component of the federal government’s Advanced Manufacturing Supercluster, one of five Canadian superclusters slated to receive $950 million, with matching funds from the private sector. York joins more than 140 academic, government, not-for-profit and industry partners across York Region committed to helping advance the region’s manufacturing and technology sectors.
Celebrating world-class rankings, research with impact, award-winning teachers, innovative students, inspiring staff and alumni making a difference.

1. Schulich’s two-year MBA and Kellogg-Schulich Executive MBA programs were ranked #1 in Canada by Forbes and the Financial Times, respectively.

2. Six community and business leaders were recognized with honorary degrees in 2017, including former Governor General of Canada David Johnston and five-time Olympic ice hockey medalist Hayley Wickenheiser.

3. Six faculty members, five of whom represent the Faculty of Liberal Arts & Professional Studies, were named Fellows of the Royal Society of Canada in 2017: Richard C. Hoffman, David McIlhagga, Marcel Martineau, Lesley Jacobs, Deanne Williams, and Russell Beal of the Schulich School of Business.


5. The Order of Ontario was awarded to four alumni and an honorary degree recipient in 2017: Sandra Chapnik, an honorary degree recipient awarded to four alumni and Bernard Sherman.

6. Doctoral candidates Tyrone Hall, Elan Marchinko, Kari Phung, Claudia Sincicoffo and Erica Tattam were presented with Vanier Canada Graduate Scholarships, the country’s most prestigious graduate awards.

7. York neuroscience professor Doug Crawford was honored as the 2018 recipient of the York University President’s Research Excellence Award, while biologist Sapna Sharma received the 2018 York University President’s Emerging Research Leadership Award.

8. Six dedicated staff members, including Sarah Hove and Glendon’s information technology services team, were awarded President’s Staff Recognition Awards in 2017.

9. President’s University-Wide Teaching Award winners Bridget Caulthorpe, Maha R. H. Reu, Ruth Koleszar-Green, Dan Palermo and Reena Shadack were hailed for their innovation and commitment to teaching.

10. Osgoode Hall Law School announced plans to introduce an Indigenous and Aboriginal Law Requirement for its JD program starting in Fall 2018.

11. York was named one of Canada’s Greenest Employers for the sixth consecutive year.

12. Computer Science students in the Lassonde School of Engineering can now pursue a specialization in artificial intelligence as part of their Master of Science degree.

13. Financial and business economics student Kevin Chau made history as the first entrepreneur to make a deal with all six investors in CBC’s Dragons’ Den.

14. The York U Lions men’s team were named OUA soccer champions for the fourth time in five years, while the women’s team were OUA field hockey champions.

15. York alumnus and Internet personality Lilly Singh, BA ’10, was named one of Time’s 2017 Next Generation Leaders for her efforts to empower young women.

16. A project led by Faculty of Science Professor Thilo Wjempe received more than $3 million from the Canada Foundation for Innovation, the single largest award the University has received from the CFI.

17. Four outstanding York alumni were the recipients of the Blyden Alumni Awards: Colleen Johnstone, Rod Buttington, Abdullah Merei and Jane Eller.

18. Empower, a team of Schulich student entrepreneurs finding ways to bring low-cost connectivity to refugee camps, was one of six finalists to compete for the prestigious Hult Prize.

19. York was awarded one of 2017’s top 100 most powerful women in Canada by the Women’s Executive Network.

20. Glendon researchers Gary Pruts and Kristoffer Romero received $240,000 in funding from the Centre for Aging and Brain Health Innovation to develop the North-South Brain Health Educational Course Initiative, a new course on cognitive impairment that aims to enhance health literacy across the country.

21. $2.72 million is the combined funding awarded to Professors Peter Backx, Yvonne Bohn and Chuan Peng from the Canadian Institutes of Health Research.

22. Lassonde Professor James Elder was awarded a $4-million Ontario Research Fund grant to support sustainable urban mobility.

23. The Faculty of Environmental Studies launched its first full Semester Abroad program at York’s EcoCampus in Las Nubes Forest Reserve in Costa Rica, attracting 53 students from across six York faculties.

24. Lisa Phillips, interim Vice-President Academic and Provost, was named one of 2017’s top 100 most powerful women in Canada by the Women’s Executive Network.

25. Students from across six faculties were announced as finalists to compete for the Centre for Aging and Brain Health Innovation to develop the North-South Brain Health Educational Course Initiative, a new course on cognitive impairment that aims to enhance health literacy across the country.

26. Operating a robot on the surface of Mars earned two engineering graduate students the NASA Group Achievement Award.

27. Osgoode’s new Investor Protection Clinic and Feminist Advocacy: Ending Violence Against Women Clinical Program are each Canadian firsts.
York is strengthening the connections between students and faculty, connecting students to their learning, and connecting our University to the people and places we serve and who can help us reach our full potential as a borderless community of learning and social justice.

**NEXT STOP: YORK UNIVERSITY STATION**

An exciting new chapter in the York University story began in December 2017 with the long-awaited opening of two new Toronto Transit Commission subway stations on the Keele Campus. Decades in the making, the multi-billion-dollar project represents the first subway to cross the city of Toronto boundary into York Region and the first extension to be completed in 15 years.

Among the many guests joining in the opening celebrations were Prime Minister Justin Trudeau, Premier Kathleen Wynne, Toronto Mayor John Tory and York University Chancellor Greg Sorbara, who advocated for many years to make the project a reality.

Most of York’s more than 53,000 students and 7,000 faculty and staff commute to campus. The York University and Pioneer Village subway stations will alleviate some of the economic and mobility barriers to post-secondary education, while also representing a sustainable transportation option.

“A shorter, more efficient commute will mean more time to learn and innovate in our classrooms and labs and more time to spend making an impact in our communities,” President Lenton told the crowd. “The two new state-of-the-art subway stations both reflect and advance the significant role that York University plays in contributing to the social, economic, cultural and other well-being of society, and we celebrate this milestone moment in our history together.”

“This subway extension is an example of the kinds of things we can accomplish when we work together to make a real difference in the lives of Canadians.”

PRIME MINISTER JUSTIN TRUDEAU
THIS IS CONNECTEDNESS

**REDRESS PROJECT MAKES A POWERFUL STATEMENT**

York’s Keele and Glendon Campuses were a sea of red in March when the Indigenous Students Association at Glendon unveiled the REDress Project.

Created by Winnipeg-based Métis artist Jaime Black in 2010, the month-long art installation featured 300 donated red dresses placed around campus to draw attention to the more than 100 unresolved cases of missing and murdered Indigenous women, girls and two-spirited persons in Canada. The project sparked open discussion about the gendered and racialized nature of violence against Indigenous peoples since colonization.

The REDress project was part of a week of special events that also included Indigenous music and dancing and keynote presentations by the artist and Glendon’s Anishinaabe linguistics professor Maya Chacaby.

**BRINGING THE WORLD TO YORK**

Having served as world-class athletics venues, theatre grounds, art exhibitions and even stargazing sites, York’s campuses are growing community hubs that welcomed everyone from His Royal Highness Prince Harry to budding youth scientists this year.

The state-of-the-art York Lions Stadium drew thousands of participants, volunteers, spectators and dignitaries to our Keele Campus for international sporting competitions, including hosting the track and field competitions for the North American Indigenous Games, and the track, jumping, throwing and combined events for the 2017 Invictus Games.

Celestial events like the partial solar eclipse that attracted more than 2,000 people to the York Observatory in August 2017 will take on new meaning when York installs the largest telescope on any Canadian university campus, enhancing hands-on learning experiences and research opportunities for students, and better revealing the wonders of the night sky to the public.

**FORGING COMMUNITY CONNECTIONS**

Our community members, including 83 new faculty members who joined York this year, are helping to realize our commitment to excellence, and connecting the University locally, nationally and globally in unprecedented ways.

“In a world where it is increasingly important to be connected – to our values, our communities and the world around us – York is working hard to build Canada’s most engaged university.”

**York University Chancellor**

Greg Sorbara (BA ‘78, LLB ’81)

“Science journalism is a precious and increasingly scarce resource, and I plan to spend my time at York deepening my expertise, broadening my contacts, and most of all hunting for the type of stories that will help the public better understand their world.”

Kate Allen has gone from the science and technology desk at the Toronto Star to York University, where she joins BBC environment correspondent Matt McGrath as one of two Science Communicators in Residence – Canada’s first.

“As York, there’s a great deal of interest in AI and, in particular, the social side of AI. We’re asking questions like: What are the right ethical choices for artificial minds? How will people react? What are the legal and economic implications?”

Professor Regina Rini represents the next generation of artificial intelligence (AI) leaders at York University.

“With access to clinical trial data and vaccine efficacy data from both public agencies and the private sector, we will use mathematical modelling to inform the most efficient and cost-effective ways to immunize the public against these diseases.”

York Professor Jianhong Wu is using the power of mathematics and support from industry and government to fight infectious diseases as the NSERC/Sanofi Industrial Research Chair in Vaccine Mathematics, Modelling and Manufacturing.

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““As an institution, York is committed to values that are completely synonymous with my own. It is fundamentally committed to equity and social justice, and to bringing the resources of a university to make the world a better place through global health.”

The inaugural director of the Dahdaleh Institute for Global Health Research, Dr. James Orbinski brings to York unmatched experience as the former international president of Médecins Sans Frontières/Doctors Without Borders and as an advisor to the UN Security Council, the World Health Organization and the UN Refugee Agency in Canada.
By opening York’s doors to all eligible students, broadening and deepening our ties to the communities we serve and improving the quality of our work, we are realizing a powerful impact – new buildings, programs and services made possible by our extended family of alumni, donors, partners and friends.

“York University is an innovative academic leader with a global reputation for excellence, and the new campus in Markham Centre will reinforce Markham’s position as a hub for talent and a highly educated workforce. We cannot wait to see it all come to fruition.”

FRANK SCARPITTI, MAYOR OF THE CITY OF MARKHAM

OPENING IN THE HEART OF MARKHAM IN 2021

A new, 21st-century campus is coming to the vibrant and growing Markham Centre, in collaboration with our partners, the City of Markham, The Regional Municipality of York and Seneca College. In direct response to increasing demand for high-quality education in Ontario’s new economy, the campus will offer professionally-relevant academic programs and workplace-based learning opportunities to more than 4,000 students. With easy access to transit, major employers and research hubs, the York University Markham Centre will be a truly integrated urban campus. The University welcomed the authorization of a $25-million investment toward the new Markham Centre Campus from York Regional Council in May 2018.

TURNING BRIGHT IDEAS INTO ACTION

York has already set to work fostering a strong culture of teaching, learning, research and innovation in Markham. In November, the University and city joined together to unveil YSpace, York’s new innovation and entrepreneurship hub aimed at helping budding entrepreneurs turn bright ideas into action.

SCHULICH SCHOOL OF BUSINESS EXPANSION

Opening in 2018 is the newest addition to the Schulich business complex. Named the Rob and Cheryl McEwen Graduate Study & Research Building, it is one of the most environmentally sustainable academic buildings in North America.

SCHOOL OF CONTINUING STUDIES

In 2019, construction will begin on a $50-million School of Continuing Studies building to accommodate significant growth and support the creation of even more innovative programs for recent graduates, working professionals, international students and new Canadians.
We are proud to share that **Impact: The Campaign for York University** has raised a total of $400 million toward our ambitious $500-million fundraising goal. This funding has allowed us not only to realize our vast potential, but also to provide critical student financial support, establish transformative learning experiences, advance innovative faculty research and much more.

**PREPARING ENGAGED GLOBAL CITIZENS: STUDENT AWARDS AND PROGRAMS**

The Campaign is dramatically increasing financial support for our students to improve accessibility and enrich the learning experience.

A $500,000 gift from the **Carswell Family Foundation** was matched by York for a total impact of $1 million to name the Allan Carswell Astronomical Observatory and install a one-metre telescope, the largest on a university campus in Canada.

**BUILDING STRONGER COMMUNITIES: INVESTING IN OUR CAMPUS LEARNING ENVIRONMENTS**

Our campuses are expanding and we are in an unprecedented period of growth and renewal of our infrastructure. We are committed to building our campus community and fostering our students’ commitment to focus on community building, locally and globally.

A gift of $8 million from alumnus Rob McEwen and his wife Cheryl supported the construction of the new Rob and Cheryl McEwen Graduate Study and Research Building at the Schulich School of Business.

**MOBILIZING NEW WAYS OF THINKING: BUILDING ON OUR RESEARCH AND ACADEMIC STRENGTHS**

We are investing in the minds and the tools we need to play a growing role as a leader in research and academic programs. By recruiting and retaining top professors and researchers, we will continue to innovate and provide our students with the environment they need to expand their impact and open their minds.

Sanofi Pasteur made a gift of $1.5 million, which NSERC matched by $1 million for a total impact of $2.5 million for the NSERC/Sanofi Industrial Research Chair in Vaccine Mathematics, Modeling and Manufacturing in the Faculty of Science.

“Our alumni and friends are the cornerstone of our Campaign successes as they provide tremendous support through generosity, connectedness and engagement. Their confidence in our University is the catalyst that drives our progress toward achieving our ambitions of undertaking globally relevant research, delivering unrivalled thought-provoking experiences and building stronger communities.”

JEFF O’HAGAN, VICE-PRESIDENT ADVANCEMENT

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**#YorkUImpact** is an initiative which showcases compelling personal statements from students, faculty, staff and alumni who have made an impact through their time at York.
Enhancing Quality Academic Programs and Supporting Program Innovation

A number of resources and services are being enhanced to support colleagues’ work in developing new academic programs, and evaluating and revising existing programs, including:

- A new Forum of Ideas was launched to showcase recent successes in program renewal, share resources and strategies
- An Interactive Data Hub was launched by the Office of Institutional Planning & Analysis
- A new Curriculum Management System, Kuali, was launched.

Student Engagement Indicators

York has significantly higher Engagement Indicator scores for 4th-year students compared to other Ontario universities:

<table>
<thead>
<tr>
<th>Subject</th>
<th>York Score</th>
<th>Ontario Average</th>
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<tbody>
<tr>
<td>Higher Order Learning</td>
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<td>37.2</td>
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<tr>
<td>Reflective and Integrative Learning</td>
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<td>Discussions with Diverse Others</td>
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<tr>
<td>Effective Teaching Practices</td>
<td>35.2</td>
<td>34.5</td>
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</table>

*These are all scores out of 60.
CONNECTEDNESS

As we grow our connections locally and globally, our international enrolment continues to rise along with our community partnerships with industry research and entrepreneurial activities.

Percentage of registered visa undergraduate students among total undergraduate body

INNOVATION YORK: Enhancing Entrepreneurship, Knowledge Mobilization and Community Collaboration

- 2,033 community members involved
- 1,750 entrepreneurs engaged
- 85 startup companies supported
- 59 community-based research initiatives supported
- 466 research agreements reviewed with a value of $61 million
- 135 industry interactions with $66 million in cash & in-kind contributions

Engaging our Community

Optimizing our digital presence by creating compelling content and encouraging engagement has allowed us to connect with our audiences in new and innovative ways.

INSTITUTIONAL SOCIAL MEDIA CHANNELS

1st among 12 Ontario universities for avg. engagement per post at 1.10%

- Top 100 in North America
- Top 10 in Canada by Uni Rank

EARNED MEDIA COVERAGE

- 2.01 billion impressions
- 14,001 unique stories
- 94% neutral/positive sentiment

TECHNOLOGY AND INNOVATION

75% of the

40,000 donors to the Impact Campaign are alumni

100,000 alumni engaged with York

DOLLARS RAISED

$400M of the $500M goal

INTERNATIONAL ENROLMENT

Percentage of registered visa undergraduate students among total undergraduate body

IMPACT

As a result of Access, Excellence and Connectedness our Impact is evident with measures ranging from alumni engagement to philanthropic support. We continue to enhance our impact locally and around the world through the graduates we produce and the scholarly research and creative activities we create, providing an engaged campus experience for our students and making a significant impact on the well-being of the societies we serve.

Enhanced Campus Experience:

Improving Facilities and Outdoor Space

Several dedicated student and public spaces have been renovated to add comfortable lounge seating and study and work stations, including Stong Junior Common Room, HNES Student Lounge and Ross Podium. Initiatives in progress include The Harry W. Arthurs Common.

WORLD-CLASS RANKINGS

Kinesiology and Health Science program ranked #1 in Canada and among the top 3 in North America by Shanghai Ranking’s 2017 Global Ranking of Sport Science Schools.

York University was ranked #6 in Ontario and #16 in Canada and #8 in Canada for Research. The Law and Business & Economics programs were ranked top 100 in the world by Times Higher Education 2018.

Top 10 in Canada in 15 subject areas, including arts and humanities, law and legal studies, social sciences and business management, by 2018 QS World University Rankings.
STATEMENT OF OPERATIONS AND CHANGES IN DEFICIT
(Thousands of dollars)

<table>
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<tr>
<th>Year ended April 30</th>
<th>2017 $</th>
<th>2016 $</th>
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<td><strong>REVENUE</strong></td>
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<td>380,276</td>
<td>371,650</td>
</tr>
<tr>
<td>Sales and services</td>
<td>64,218</td>
<td>64,835</td>
</tr>
<tr>
<td>Fees and other recoveries</td>
<td>37,730</td>
<td>31,772</td>
</tr>
<tr>
<td>Investment income</td>
<td>25,023</td>
<td>23,636</td>
</tr>
<tr>
<td>Amortization of deferred capital contributions</td>
<td>56,239</td>
<td>15,460</td>
</tr>
<tr>
<td>Donations</td>
<td>12,090</td>
<td>8,641</td>
</tr>
<tr>
<td>Total revenue</td>
<td>1,095,178</td>
<td>1,041,233</td>
</tr>
</tbody>
</table>

| **EXPENSES**        |        |        |
| Salaries and benefits| 715,399| 696,751|
| Operating costs     | 142,907| 138,887|
| Scholarships and bursaries | 80,790 | 68,846 |
| Amortization of capital assets | 45,307 | 42,663 |
| Taxes and utilities | 33,339 | 33,030 |
| Interest on long-term debt | 26,804 | 23,522 |
| Cost of sales and services | 14,200 | 14,919 |
| Total expenses      | 1,058,717 | 1,017,890 |

| Revenue over expenses, before the following | 36,461 | 23,343 |
| Employee benefit plans - remeasurements | 110,936 | (37,066) |
| Net transfers to internally restricted net assets | (144,010) | (9,792) |
| Net transfers from (to) internally restricted endowments | 2,216 | 25,595 |

Change in unrestricted deficit in the year | (2,080) |
Unrestricted deficit, beginning of year | (40,291) |
Unrestricted deficit, end of year | (39,122) |

FINANCIALS

**SUMMARY OF REVENUE & EXPENSES – FISCAL YEAR 2017**

**Revenue**

- Student fees
- Grants and contracts
- Sales and services
- Fees and other recoveries
- Investment income
- Amortization of deferred capital contributions
- Donations
- Other

**EXPENSES**

- Salaries and benefits
- Operating costs
- Scholarships and bursaries
- Amortization of capital assets
- Taxes and utilities
- Interest on long-term debt
- Cost of sales and services

**BALANCE SHEET**
(Thousands of dollars)

<table>
<thead>
<tr>
<th>As at April 30</th>
<th>2017 $</th>
<th>2016 $</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ASSETS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Current</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash and cash equivalents</td>
<td>41,810</td>
<td>56,165</td>
</tr>
<tr>
<td>Accounts receivable</td>
<td>83,991</td>
<td>60,838</td>
</tr>
<tr>
<td>Inventories</td>
<td>3,773</td>
<td>4,215</td>
</tr>
<tr>
<td>Prepaid expenses</td>
<td>16,275</td>
<td>15,142</td>
</tr>
<tr>
<td>Total current assets</td>
<td>145,849</td>
<td>136,360</td>
</tr>
<tr>
<td>Pension plan asset</td>
<td>204,069</td>
<td>82,642</td>
</tr>
<tr>
<td>Investments</td>
<td>1,032,451</td>
<td>841,171</td>
</tr>
<tr>
<td>Investment in lease</td>
<td>42,736</td>
<td>43,099</td>
</tr>
<tr>
<td>Capital assets, net</td>
<td>1,428,215</td>
<td>1,429,115</td>
</tr>
<tr>
<td>Total assets</td>
<td>2,853,320</td>
<td>2,532,387</td>
</tr>
</tbody>
</table>

| **LIABILITIES** |        |        |
| Current        |        |        |
| Accounts payable and accrued liabilities | 109,806 | 111,793 |
| Current portion of long-term debt | 623 | 708 |
| Deferred income | 36,296 | 32,279 |
| Total current liabilities | 146,725 | 145,780 |
| Deferred contributions | 145,389 | 132,617 |
| Long-term liabilities | 145,037 | 141,544 |
| Long-term debt | 499,306 | 400,464 |
| Deferred capital contributions | 385,756 | 384,464 |
| Total liabilities | 1,322,013 | 1,204,869 |

| **NET ASSETS** |        |        |
| Unrestricted deficit | (39,122) | (40,291) |
| Internally restricted | 1,194,529 | 970,049 |
| Endowments | 456,300 | 397,760 |
| Total net assets | 1,537,307 | 1,327,518 |

| **ENDOWMENT PERFORMANCE & FINANCIAL STATUS OF PENSION PLAN** |

**Investment Performance - Endowments**

<table>
<thead>
<tr>
<th>Performance Benchmark</th>
<th>Internally Restricted Performance</th>
<th>Actual Performance</th>
</tr>
</thead>
</table>

**Pension Plan**

<table>
<thead>
<tr>
<th>Pension Investment Performance</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Balanced Plan</th>
<th>Defined Benefit Plan</th>
<th>Performance Benchmark</th>
<th>Internally Restricted Plan</th>
</tr>
</thead>
</table>

Note: The most recent valuation filed with the provincial pension regulator (FSCO) was as at December 31, 2016.
Shaping the future

BOARD APPOINTMENTS

Antonio Di Domenico
Board member

Loretta Lam
Board member

Eugene Roman
Board member

Bobbi Jean White
Board member

Debbie Jamieson
Non-academic nominee to the Board

David Mutimer
Senate nominee to the Board

Joel Roberts
Student nominee to the Board

OFFICERS OF THE UNIVERSITY

Gregory Sorbara
Chancellor

Rick Waugh
Chair of the Board of Governors

Paul Tsaparis
Vice-Chair / Chair-Elect of the Board of Governors

Rhonda L. Lenton
President and Vice-Chancellor

Lisa Phillips
Interim Vice-President Academic and Provost

Jeffrey O’Hagan
Vice-President Advancement

Carol McAulay
Vice-President Finance and Administration

Robert Haché
Vice-President Research and Innovation

Maureen Armstrong
University Secretary and General Counsel

Susan Webb
Chief Communications and Marketing Officer

Ijade Maxwell Rodrigues
Chief of Government and Community Relations

Lesley Beagrie
Chair of the University Senate

Franck Vanbreugel
Vice-Chair of the University Senate

Lucy Fromowitz
Vice-Provost Students
York University acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been caretaken by the Anishinabek Nation, the Haudenosaunee Confederacy, the Huron-Wendat and the Métis. It is now home to many Indigenous Peoples. We acknowledge the current treaty holders, the Mississaugas of the New Credit First Nation. This territory is subject of the Dish With One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region.